**FCS 190: Exploration of Family and Consumer Sciences**

**University of Wisconsin-Stevens Point Spring 2019**

**Instructor:** Susan Turgeson, Ed.D., CFCS

Family and Consumer Sciences Assistant Professor

236 CPS 715-346-2263 [susan.turgeson@uwsp.edu](mailto:susan.turgeson@uwsp.edu)

**Office Hours:** Monday\* 10:30 a.m. – 2:30 p.m.

Tuesday & Thursday 11:00 a.m. - Noon

Wednesday \* 1:00 p.m. – 4:00 p.m.

Other times by appointment -Individual meetings can be arranged through an email request, phone call, or conversation directly before or after class.

**\***Student teacher observations may conflict with this time. Be sure to confirm with me in advance.

**Class Meeting Times:** Tuesday & Thursday 9:30 a.m. – 10:45 a.m.

**Course Description:** This course is an introduction to Family and Consumer Sciences professions in

public schools and community agencies. In-class topics will include the following:

* Career options in FCS
* Professional development
* Research skills
  + Library skills, introduction to journals in the field, APA format
* Ethics in Family and Consumer Sciences
* Educating skills
  + Writing goals and objectives, organizing lesson/program plans, presentation strategies

**Texts:**

1. Kato & Elias. (2015). Foundations of Family & Consumer Sciences (**Rental**)

2. National Council on Family Relations (2018). *Tools for Ethical Thinking and Practice in Family*

*Life Education* (4th edition). Minneapolis, MN (**Purchase**)

3. *Careers in Family Science*, National Council on Family Relations. (**Download**)

4. Supplemental readings as assigned.

**Learning Outcomes:**

During or upon completion of this course, participants will:

1. explore the Family and Consumer Sciences profession.
2. observe teaching and learning in an FCS program.
3. reflect on what makes an effective educator/presenter.
4. examine approaches to ethical practice.
5. develop and present a lesson using active learning techniques.
6. apply proper APA format to all work.
7. discuss the impact of diversity on FCS “classrooms”/learning environments

**Grading Plan: Grade Distribution:**

|  |  |  |  |
| --- | --- | --- | --- |
| Grade | Percent | Grade | Percent |
| A | 94-100% | C | 73-76% |
| A- | 90-93% | C- | 70-72% |
| B+ | 87-89% | D+ | 67-69% |
| B | 83-86% | D | 60-66% |
| B- | 80-82% |  |  |
| C+ | 77-79% |  |  |

Class Engagement 15%

Observations 20%

Career Exploration 10%

Professional Interviews 10%

Mini Teaching 15%

Research Paper 15%

Professional Development 10%

Resume 5%

**Canvas:**

This class uses Canvas, UWSP's Online Learning Management System. Your course Syllabus, grades and additional activities will be found here. This is also where you will turn in most assignments. You can log into Canvas at, <https://uwsp.courses.wisconsin.edu/>, with your UWSP logon. Canvas can also be found on your MyPoint Portal, <https://mypoint.uwsp.edu>, on the Academics tab.

**Electronic Devices:**

Research supports that having visual access to a cell phone diminishes our ability to learn. Checking social media, texts, emails, and messages is unprofessional and disrespectful to our class community. To reduce distraction and as a courtesy to other members of class, please turn off your phone during class; I will do so as well. If I notice that you are using your phone during class I may ask you to share what you are researching or ask you to put it away. Thank you for following these guidelines as they help create a positive learning community.

**Confidentiality:**

Learning requires risk-taking and sharing ideas. Please keep your classmates’ ideas and experiences confidential outside the classroom unless permission has been granted to share them.

**Late Work Policy:**

Students have a duty to themselves and their peers to engage, in a timely manner, in completing individual and small group work, or providing feedback to peers. The expectation for students in the management of their learning and “deliverables” of this course is to negotiate in advance, with the instructor, as soon as it becomes apparent that deadlines are not achievable. Students may negotiate no more than two (2) deadlines over the semester. Deadlines that are not negotiated in advance, or go beyond the 2nd negotiation will result in reduced credit. Dropbox closes at 10 p.m. on due date. Any work submitted after that time will be considered late. Late work will not be accepted after **May 3.**

**Course Requirements:**

1. **Class Engagement (15%)** —This is an important part of the work for this course. Attendance and participation will be part of the grade. I am not able to re-teach the material to you in the event that you are absent, but you can ask a classmate to share notes. The relationship between attendance and achievement in education has been extensively documented in peer-reviewed research. Please refer to the campus policies regarding attendance.
2. **Observations (20%)** —you are to observe in at least four (4) different Family and Consumer Sciences related settings at least one hour each week (or two hours every other week) for a total of 14 hours. You will complete an observation form for each hour. Observations forms for the first 7 hours are due **Apr. 2.** Forms for the last 7 hours are due by **Apr. 30.**
3. **Career Exploration Project (10%)** —you will utilize UWSP Career Services and complete a self reflection to explore career options. Notes due **Feb. 19** and final due **Mar. 7.**
4. **Professional Interviews (10%)** —you will conduct interviews with two (2) Family and Consumer Sciences professionals. Notes are due **Feb. 28** and final paper due by **Mar. 28.**
5. **Mini Teaching (15%)** —you will complete a lesson/program plan, teach a 30-45 min. lesson/program, and reflect on the experience. Lesson Plan drafts are due by **Apr. 4.** Reflections are due **May 2.**
6. **Research Paper (15%)** —using correct APA format you will complete a 4-6 page paper on a topic related to Family and Consumer Sciences. Draft due **Apr. 25**. Final due by **Monday, May 13 before 10:00 AM.**
7. **Resume (5%) –** You will begin development of your resume. Resume is due by **Apr. 16.**
8. **Professional Development Activities (10%)** - You must earn **10** professional development points during the semester. A variety of actions and/or organizations are desired. All points should **NOT** be from the same type of activity. Summary report due **May 7.** Points can be earned in the following ways:

Points Action

4 Current membership in National organization (e.g. AAFCS, NCFR, ACTE)

4 Participation in a National Conference (e.g.AAFCS, NCFR, ACTE)

3 Present or evaluate at a FCCLA or HOSA event

(Note: FCCLA regional 2/25 and state 4/9; HOSA state 4/14-15)

3 Participation in a State Conference/Meeting (e.g. WAFCS, WICFR)

(Note: WAFCS 3/7-9 and WICFR 4/12)

3 Serve in an officer position (e.g. SPAFCS, WAFCS, UCFR. WICFR, CLASP)

1 Membership in a State organization (e.g.WAFCS, WFCE, WICFR)

1 Membership in local student chapter (e.g. SPAFCS, UCFR, CLASP)

1 Participation in professional organization activities / service projects

1 Participation in professional development and training (e.g. webinars, CEU Cert.)

1 Participation in regular student organization meetings (e.g. SPAFCS, UCFR, CLASP)

**Note:** You will have the opportunity to make revisions to any written work, other than the final exam, to improve your grade. Reflection on feedback and a desire to improve are important aspects of professionalism. Revisions should be submitted to the dropbox available on D2L no later than **May 3.**

**\*\*A tentative course syllabus is provided. I reserve the right to make changes as the semester progresses.**

**Date Topic Assignment Due**

|  |  |  |
| --- | --- | --- |
| January 22 | Introduction to Family & Consumer Sciences | Read Chpt. 1 |
| 24 | Foundations of Family & Consumer Sciences | Discussion board; Read Chpt. 2;  Read article-FCS Body of Knowledge |
| \* 29 | Foundations of Family & Consumer Sciences | View-Intro to BOK webinar &  complete notes |
| 31 | Careers (guest speaker ) | Read Chpt. 14 & 15 |
| February 5 | Professional Development | Bring webinar notes to class |
| \* 7 | Observations |  |
| 12 | Ethics in Family & Consumer Sciences | Read NCFR & AAFCS Codes of Ethics |
| \* 14 | Observations |  |
| 19 | Careers & Professional Development | Elevator Pitch  Career Exploration notes due |
| \* 21 | Observations |  |
| 26 | Resume lab (meet in CPS 107) |  |
| 28 | Interviews & Mini-teaching | Interview notes due |
| March 5 | Writing Lesson Plans |  |
| \* 7 | Observations | Career Exploration paper due |
| 12 | Lesson Plan Preparation |  |
| 14 | CFLE Requirements (CYFS majors ONLY required) |  |
| 19 & 21 | Spring Break – No Classes |  |
| 26 | FCS Education Preparation (Ed. Majors ONLY) |  |
| 28 | Observations | Interview Reaction paper due |
| April 2 | Research Skills (meet in ALB Room 316) | Observations first half due |
| \* 4 | Observations | Lesson Plan draft due |
| \* 9 | Observations | Read Chpt. 17: Discussion board |
| 11 | Issues and Trends in FCS | Read Chpt. 3 & 4 p. 37-74 |
| \*16 | Observations | Resume due |
| 18 | Leadership in FCS (guest-Sue Buck, Ph.D.) | Read article – Leadership Responsibilities of Professionals |
| \* 23 | Observations |  |
| 25 | Research Skills | Read Chpt. 5 p. 75-88;  Research Paper draft due |
| \* 30 | Observations | Observations second half due |
| May 2 | Mini-teaching Reflections | Reflection due |
| \* 7 | Professional Reflection | Prof. Development Summary due |
| 9 | Wrap up |  |
| Monday 5/13 | Final 8:00 – 10:00 AM | Research Paper Final |

\*Class does NOT meet face-to-face; coursework will be completed on-line or off-site for these dates

**Other Campus Policies:**

**Attendance** Attend all your classes regularly. We do not have a system of permitted "cuts." If you decide to drop a class, please do so using myPoint or visit the Enrollment Services Center. Changes in class enrollment will impact your tuition and fee balance, financial aid award and veterans educational benefit.

During the first eight days of the regular 16 week term, your instructor will take attendance. If you are not in attendance, you may be dropped from the class. You are responsible for dropping any of your enrolled classes.

\* If you must be absent during the term, tell your instructor prior to the class you will miss. If you cannot reach your instructor(s) in an emergency, contact the Dean of Students Office at 715-346-2611 or DOS@uwsp.edu .

\* If you are dropped from a class due to non-attendance, you may only be reinstated to the class section using the class add process. Reinstatement to the same section or course is not guaranteed. Your instructors will explain their specific attendance policies to be followed at the beginning of each course.

\* If you take part in an off-campus trip by an authorized university group such as an athletic team, musical or dramatic organization, or a class, make appropriate arrangements in advance with the instructor of each class you will miss. If you are absent from classes because of emergencies, off-campus trips, illness, or the like, your instructors will give you a reasonable amount of help in making up the work you have missed.

\* If you enroll in a course and cannot begin attending until after classes have already started, you must first get permission from the department offering the course. Otherwise, you may be required to drop the course.

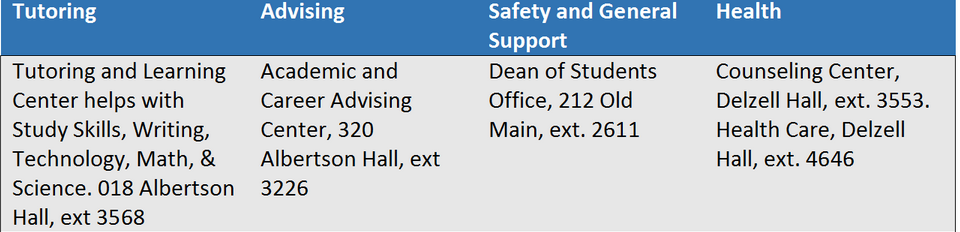
\* If you do not make satisfactory arrangements with your instructors regarding excessive absences, you may be dismissed. If you are dismissed from a class, you will receive an F in that course. If you are dismissed from the University, you will receive an F in all enrolled courses.

Absences due to Military Service - As stated in the UWSP Catalog, you will not be penalized for class absence due to unavoidable or legitimate required military obligations, or medical appointments at a VA facility, not to exceed two (2) weeks unless special permission is granted by the instructor. You are responsible for notifying faculty members of such circumstances as far in advance as possible and for providing documentation to the Office of the Dean of Students to verify the reason for the absence. The faculty member is responsible to provide reasonable accommodations or opportunities to make up exams or other course assignments that have an impact on the course grade. For absences due to being deployed for active duty, please refer to the Military Call-Up Instructions for Students.

Religious Beliefs Accommodation- It is UW System policy (UWS 22) to reasonably accommodate your sincerely held religious beliefs with respect to all examinations and other academic requirements. You will be permitted to make up an exam or other academic requirement at another time or by an alternative method, without any prejudicial effect, if: \* There is a scheduling conflict between your sincerely held religious beliefs and taking the exam or meeting the academic requirements; and you have notified your instructor within the first three weeks of the beginning of classes (first week of summer or interim courses) of the specific days or dates that you will request relief from an examination or academic requirement.

Your instructor will accept the sincerity of your religious beliefs at face value and keep your request confidential. Your instructor will schedule a make-up exam or requirement before or after the regularly scheduled exam or requirement. You may file any complaints regarding compliance with this policy in the Equity and Affirmative Action Office.

**Resources Available**



**UWSP Service Desk** The Office of Information Technology (IT) provides a Service Desk to assist students with connecting to the Campus Network, virus and spyware removal, file recovery, equipment loan, and computer repair. You can contact the Service Desk via email at techhelp@uwsp.edu or at (715) 346-4357 (HELP).

**Care Team**

The University of Wisconsin-Stevens Point is committed to the safety and success of all students. The Office of the Dean of Students supports the campus community by reaching out and providing resources in areas where a student may be struggling or experiencing barriers to their success. Faculty and staff are asked to be proactive, supportive, and involved in facilitating the success of our students through early detection, reporting, and intervention. As your instructor, I may contact the Office of the Dean of Students if I sense you are in need of additional support which individually I may not be able to provide. You may also share a concern if you or another member of our campus community needs support, is distressed, or exhibits concerning behavior that is interfering with the academic or personal success or the safety of others, by reporting here:

[https://www.uwsp.edu/dos/Pages/Anonymous-Report.aspx](https://www3.uwsp.edu/dos/Pages/Anonymous-Report.aspx).

**Title IX**

UW-Stevens Point is committed to fostering a safe, productive learning environment. Title IX and institutional

policy prohibit discrimination on the basis of sex, which includes harassment, domestic and dating violence, sexual assault, and stalking. In the event that you choose to disclose information about having survived sexual violence, including harassment, rape, sexual assault, dating violence, domestic violence, or stalking, and specify that this violence occurred while a student at UWSP, federal and state laws mandate that I, as your instructor, notify theTitle IX Coordinator/Office of the Dean of Students. Please see the information on the Dean of Students webpage for information on making confidential reports of misconduct or interpersonal violence, as well as campus and community resources available to students. Dean of Students: https://www.uwsp.edu/DOS/sexualassault Title IX page: [https://www.uwsp.edu/hr/Pages/Affirmative%20Action/Title-IX.aspx](https://www3.uwsp.edu/hr/Pages/Affirmative%20Action/Title-IX.aspx)

**Disability and Accommodations**

In accordance with federal law and UW System policies, UWSP strives to make all learning experiences as

accessible as possible. If you need accommodations for a disability (including mental health, chronic or temporary medical conditions), please visit with the Disability and Assistive Technology Center to determine reasonable accommodations and notify faculty. After notification, please discuss your accommodations with me so that they may be implemented in a timely fashion. **DATC contact info:** datctr@uwsp.edu; 715/346-3365; 609 Albertson Hall, 900 Reserve Street

**FERPA**

The Family Educational Rights and Privacy Act (FERPA) provides students with a right to protect, review, and

correct their student records. Staff of the university with a clear *educational need to know* may also have to

access to certain student records. Exceptions to the law include parental notification in cases of alcohol or drug

use, and in case of a health or safety concern. FERPA also permits a school to disclose personally identifiable

information from a student’s education records, without consent, to another school in which the student seeks or intends to enroll.

**Academic Integrity**

Academic Integrity is an expectation of each UW-Stevens Point student. Campus community members are

responsible for fostering and upholding an environment in which student learning is fair, just, and honest.

Through your studies as a student, it is essential to exhibit the highest level of personal honesty and respect for the intellectual property of others. Honest intellectual work – on examinations and on assignments is essential to the success of this community of scholars. Using classmates’ responses to answer exam questions or disguising words written by others as your own undermines the trust and respect on which our course depends. The work in this course is challenging and will demand a good deal from each of you. I have every confidence that each of you can succeed. Doing your own work will enhance your sense of accomplishment when the semester comes to a close. Academic misconduct is unacceptable. It compromises and disrespects the integrity of our university and those who study here. To maintain academic integrity, a student must only claim work which is the authentic work solely of their own, providing correct citations and credit to others as needed. Cheating, fabrication, plagiarism, unauthorized collaboration, and/or helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. Failure to understand what constitutes academic misconduct does not exempt responsibility from engaging in it. For more information on UWS chapter 14 visit: [https://www.uwsp.edu/dos/Pages/Student-Conduct.aspx](https://www3.uwsp.edu/dos/Pages/Student-Conduct.aspx)

**Reporting Incidents of Bias/Hate**

It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that

students’ learning needs be addressed both in and out of class, and that the diversity that the students bring to

this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it: [https://www.uwsp.edu/dos/Pages/Anonymous-Report.aspx](https://www3.uwsp.edu/dos/Pages/Anonymous-Report.aspx). You may also contact the Office of the Dean of Students directly at dos@uwsp.edu. Diversity and College Access is available for resources and support of all students: [https://www.uwsp.edu/dca/Pages/default.aspx](https://www3.uwsp.edu/dca/Pages/default.aspx).

**Clery Act**

The US Department of Education requires universities to disclose and publish campus crime statistics, security

information, and fire safety information annually. Statistics for the three previous calendar years and policy

statements are released on or before October 1st in our Annual Security Report. Another requirement of the Clery Act is that the campus community must be given timely warnings of ongoing safety threats and

immediate/emergency notifications. For more information about when and how these notices will be sent out,

please see our Jeanne Clery Act page.

The **Drug Free Schools and Communities Act** (DFSCA) requires institutions of higher education to establish

policies that address unlawful possession, use, or distribution of alcohol and illicit drugs. The DFSCA also requires the establishment of a drug and alcohol prevention program. The Center for Prevention lists information about alcohol and drugs, their effects, and the legal consequences if found in possession of these substances. **Center for** **Prevention – DFSCA**

**Copyright infringement** is the act of exercising, without permission or legal authority, one or more of the

exclusive rights granted to the copyright owner under section 106 of the Copyright Act. Each year students violate these laws and campus policies, putting themselves at risk of federal prosecution. For more information about what to expect if you are caught, or to take preventive measures to keep your computing device clean, visit our copyright page.

**Emergency Procedures**

See UW-Stevens Point Emergency Procedures at [www.uwsp.edu/rmgt/Pages/em/procedures](http://www.uwsp.edu/rmgt/Pages/em/procedures) for details on all emergency response at UW-Stevens Point. See [www.uwsp.edu/rgmt/Pages/em/procedures/other/floor-plans.aspx](http://www.uwsp.edu/rgmt/Pages/em/procedures/other/floor-plans.aspx) for floor plans showing severe weather shelters on campus. Avoid wide-span structures (gyms, pools, or large classrooms). In the event of a medical emergency call 9-1-1 or use Red Emergency Phone. Offer assistance if trained and willing to do so. Guide emergency responders to victim. In the event of a fire alarm, evacuate the building in a calm manner. Meet across the street in front of the Health Enhancement Center (HEC). Notify instructor or emergency command personnel of any missing individuals.